

**BBIS**  
**Secondary Behaviour Policy**

***Good behaviour is about the presence of respect,  
learning, care and safety, more than the absence of conflict.***

**Our Expectations of each other**

We:

- demonstrate the four values of **Caring, Respect, Learning and Safety** at all times, all day, in every way while at BBIS,
- wear our uniform with pride and never need to be reminded to wear it correctly,
- have the correct uniform and have our equipment,
- make sure we are punctual because our lessons begin on time whether we are there or are not,
- use time wisely,
- meet or beat homework deadlines,
- remain at level ZERO demonstrating positive, supportive, helpful behaviour
- demonstrate a positive attitude to learning and others,
- demonstrate excellence in academic work (defined as having put the maximum effort into the work, sought out difficult work to do and have made the effort to do more than we were asked to do),
- do better than we might have expected,
- behave correctly and safely in movement spaces.

## **Remaining at level ZERO brings a number of rewards for you.**

For sustained excellence, you may receive a small BBIS Value Card which is in recognition of your effort to demonstrate the four values of our school. To enable you to work towards your first commendation, you need to collect four BBIS Values Cards. The staff meet each week to discuss who is deserving of receiving a Values Card. Staff only award one Values Card per week. They are awarded for demonstrating outstanding performance, consistently excellent behaviour and adherence to the school values.

The Values Cards may be given out by your Tutor.

When you collect four Values Cards, you can cash them in for your first commendation.

### **Bronze-4 Values Cards**

#### **Automatic**

- A positive phone call or email from the school Principal to your parents
- Your name goes on the digital display in the school foyer for the week saying why you were commended
- Earns 10 House points for your house

#### **Choose from**

- Being allowed to be first to get lunch the next time you go to lunch
- Or you will also receive a special dessert
- Lucky Dip from Flying Tiger

### **Silver-8 Values Cards**

#### **Automatic**

- A positive phone call or email from the school Principal to your parents.
- Your name goes on the digital display in the school foyer for the week saying why you were commended and is listed in the Principal's weekly newsletter.
- Join the once a month Pizza with The Principal group.

#### **Choose from**

- Choose a topic of your choice that you're interested in and your tutor will lead a registration session on this topic.
- 'Lucky dip treasure box' from Flying Tiger of larger prizes
- Table tennis access for the student and his/her friends for the week.
- Lift access for 1 week. Receive Lift Pass from Mr Best

**Gold-12 Values Cards**

- Be the Principal for a day and wear your own smart business clothes for that day.
- Your name goes on the digital display in the school foyer for the week saying why you were commended and is listed in the Principal's weekly newsletter.
- A positive phone call or email from the Principal to your parents.

**Choose from**

- The lucky treasure box in your classroom.
- Tutor group party
- Plan a lunch menu
- Automatic team member of future school event planning e.g. prom or International Festival Day, place in the prom limo

**Platinum-16 Values Cards in one school year**

- Receive a letter of commendation signed by the Principal and Chair of the Trustees for your portfolio
- Your name goes on the digital display in the school foyer for the week saying why you were commended and is listed in the Principal's weekly newsletter.
- A positive phone call or email from the school Principal to your parents.
- Receive BBIS platinum award badge to wear as you wish and a special BBIS Platinum Award Hoodie

**Choose from two of the following**

- The school organises a trip for you and your friends (up to 5 others), to the cinema, bowling, ice skating, or a treasure hunt around Budapest

## House points Guidelines

House points can be awarded both inside and outside of the classroom. Examples of how students can earn individual house points are indicated in the table below. House points are logged on 'Engage' and students and teachers can monitor individual totals.

Number of Housepoints	Class Teacher/Form Tutor	Pastoral Leader
1-3	Helpful/Act of kindness (1) Reading aloud (1) Good/very good/amazing piece of work (or homework) (1-3) Gives an excellent answer/Excellent Q+A throughout the lesson (1-3) Winners of quizzes (Kahoot for eg) (1-3) Excellent conduct online (1) Good-Amazing Buddy for new students (1-3) End of Unit Tests (1-3)	Participation in Inter House Competition (2) Participation in Science Fair (3)
Number of Housepoints	Class Teacher/Form Tutor	Pastoral Leader
5-9	Extended piece of work (presentation/project) (5)	Winner of sporting inter house competition (football/basketball/volleyball/ rounders/TT) (5) 3rd place in Science Fair (5) 2nd place in Science Fair (8) Student council duties per term (1-5)

Number of Housepoints	Class Teacher/Form Tutor	Pastoral Leader
10	Regular training and participation in extra-curricular competitions School production participation Bronze Award-Values Cards Silver Award-Values Cards Gold Award-Values Cards	100% attendance per term

Inter-house events in subjects such as; PHE (basketball, football, volleyball and athletics), Science (Science Fair), Performing Arts (Dance and Music inter-house), Language and Literature (Poetry Slams), Languages (Linguavision and language quizzes) and Art and Design competitions are also added to the overall House point totals. The scoring system for each event is below:

1st-100hps

2nd-75hps

3rd-50hps

4th-25hps

Student Leadership Roles You Can Apply for when the teacher in charge arranges the application process.

- Student Council (Dr Porritt) 10 - 14 Students
- Laboratory Technician (Ms Brunt)
- Art Technician (MsWarlop/ Ms Thomas)
- Music Technician (Ms Clements)
- Librarian (Ms O'Sullivan)
- House Captains (Mr Best/Mr Bell)
- Editors (Ms Prest)

## CONSEQUENCES CHART

Stage	Examples	Consequences	Responsibility
<b>ZERO</b>	<ul style="list-style-type: none"> <li>● You show Respect to all.</li> <li>● You are Learning.</li> <li>● You meet or beat your homework deadline.</li> <li>● You behave Safely so that others are physically and emotionally safe</li> <li>● You demonstrate that you Care for yourself, for others and for the school</li> <li>● You put effort into your lessons and to your homework.</li> <li>● You wear your uniform correctly and with pride</li> </ul>	<p>You can earn rewards for yourself and for your class or tutor group as well as your house. You may receive a BBIS Values Card</p>	<p>Any adult who is working with you or near you, at any time, on any day, in any place in the school or off site can put your name forward at the weekly teachers meeting on Monday.</p>
<b>1</b>	<ul style="list-style-type: none"> <li>● Your behaviour puts any of our four values at risk.               <ul style="list-style-type: none"> <li>● <i>You might be talking too much,</i></li> <li>● <i>annoying another student,</i></li> <li>● <i>being rude,</i></li> <li>● <i>speaking out of turn,</i></li> <li>● <i>not following the instructions of your teacher,</i></li> <li>● <i>speaking in a language that leaves others out,</i></li> <li>● <i>haven't done your homework,</i></li> <li>● <i>not wearing your uniform with pride,</i></li> <li>● <i>not taking care of your things in your locker</i></li> </ul> </li> </ul>	<p>Your teacher will give you a verbal warning explaining the values you are damaging and reminding you to get back to level ZERO a.s.a.p.</p> <p>If you don't correct your behaviour there is a consequence. You may be moved to another place in the classroom, kept back at the end of the lesson, miss part or all of your break and you will have a short conversation about what you can do to correct your behaviour.</p> <p>You will be expected to apologise.</p>	<p>The adult working with you</p> <p>If you don't move back down to Zero, the adult working with you may log what has happened on Engage Day Book. Your tutor will receive the notification to say what you did and that you have had a conversation about your behaviour. They will talk with you about your behaviour and remind you to get back to ZERO a.s.a.p</p>

<p><b>2</b></p>	<ul style="list-style-type: none"> <li>Your behaviour <b>continues</b> to put any of our four values at risk, or</li> <li>the behaviour is in the following categories: <ul style="list-style-type: none"> <li><i>using inappropriate, language which demeans a person's race, sexual orientation or religion</i></li> <li><i>Bullying</i></li> <li><i>Physical harm</i></li> <li><i>Hiding or taking someone else's things</i></li> </ul> </li> </ul>	<p>You may be given detention at lunchtime and or breaktime. It might be with your Tutor or a subject teacher.</p> <p>Your parents will be informed that your behaviour is not at the acceptable standard and despite reminders and having experienced some consequences, you continue to misbehave in a way that damages the school values.</p> <p>You will be expected to apologise sincerely and do whatever it takes to make things right with those to whom you have been disrespectful</p>	<p>Your Tutor records the date and time of your detention on the follow up section on Engage Day Book and explains via a restorative conversation how you can get back to ZERO a.s.a.p.</p>
<p><b>3</b></p>	<ul style="list-style-type: none"> <li>Despite having informed your parents, having apologised and attempted to put things right, you continue to misbehave by either repeating similar mistakes or doing other things which damage the school values.</li> </ul>	<p>You will meet with the Vice Principal who will explore what's going on to lead you to behave inappropriately.</p> <p>You could find yourself in more detentions and may have restricted movements around the school. For example, it is unlikely that you would be allowed to represent the school in a sports team.</p> <p>You may receive an internal exclusion for a day or a half day from all your lessons and activities in the school.</p> <p>Your parents will be called to school to discuss your behaviour and what you are going to work on at school and at home to correct it.</p>	<p>The Vice Principal reviews your log on Engage Day Book and adds to this as required.</p> <p>The VP leads the process of informing parents and staff about your progress.</p> <p>The VP will inform all the staff about the restrictions you may face and for how long.</p>
<p><b>4</b></p>	<ul style="list-style-type: none"> <li>Despite every other action taken, you continue to misbehave in a way which damages the school values and given that you show no sign of improvement your behaviour is considered to be extremely serious.</li> </ul>	<p>You will meet with the Principal and your parents.</p> <p>You may be excluded from the school for a fixed period of time.</p> <p>You are expected to put things right.</p> <p>You will be closely observed and your behaviour will be very closely monitored by all the staff until you can demonstrate consistency and can be trusted to operate at level ZERO.</p>	<p>The Principal reviews your log on Engage Day Book and adds to this as required.</p> <p>The Principal contacts your parents and handles the meetings and decides on the action.</p>



4	<ul style="list-style-type: none"><li>• It is possible for very serious one-off misbehaviour to escalate immediately to level 4 in one step.</li><li>• Very serious behaviour such as repeated bullying, repeated physical abuse, taking, pushing or having drugs in your possession, bringing a weapon to school, bringing the school's reputation into disrepute, breaking the law.</li></ul>	Depending on the seriousness of the misbehaviour and the processes you have already gone through, you could be asked to leave the school permanently.	The Principal decides.
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